

A selection of 38 illustrative SFIA skills profiles for “the Cloud”

A quick-start guide to creating skills-
based responsibilities for your roles.



March 2024

SFIA 8 - illustrative skills profiles

Generic mappings of SFIA 8 skills to recognised role families or career families. By looking across the industry, across different countries and users we can provide a useful starting point for creating a SFIA-based skills profile for common roles.

The SFIA framework is flexible by design...

- it does not prescribe or define jobs, roles, organisation structures or career paths
- instead - SFIA describes the skills that roles, jobs or career steps require
- this enables organisations of different shapes and sizes to create their own – built on a robust and proven framework

However – and based on significant demand from SFIA’s users - we have collated **a set of generic mappings of SFIA skills** for the industry's most common role families...

- these provide a quick-start list of the most relevant SFIA skills for a selection of common roles.
- your own skill mappings will be specific to your context. You should tailor the mappings on this page to reflect your needs.
- the mapping does not include SFIA levels. You will need to determine the level of responsibility of your own roles to assign SFIA skills and skill levels.

If you want to use these for your own organisation – here are some guidelines to help you.

- Do not use these without tailoring for your own use
- Take some time to learn about the [SFIA framework](#) and clarify what you are trying to achieve and the outcomes you want from skills profiles
- Your organisation's priorities and context will drive the skills and competency levels required
- You will need to look at [the SFIA levels](#) to determine the relevant competency levels for your own jobs/roles
- If you can't find what you are looking for try the [SFIA views](#), [the full framework](#) view or the [A-to-Z list](#)
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.
- These generic roles do not imply an organisation or team design. SFIA is a great framework to support organisation design - but be aware that organisation design is a specialised activity.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.

There is some basic guidance available on the website - see [SFIA and skills management](#).

SFIA Partners and SFIA Consultants are available for advice and implementation support. Full details are available [here](#).

We also recommend [SFIA Accredited Training](#) which can teach you how to map SFIA skills to your own roles.

The [SFIA User Forum page is here](#) and includes guidance on job architectures and skills-based job analysis.

What's in the tables

1. **Name and a brief description** of the grouping, e.g. the Information and cyber security role family
 - this may be sub-divided e.g. Security operations, Information security audit and compliance, Information security strategy and management
2. **Example job titles** - this is illustrative only.
 - Job titles vary considerably between industries, employers, countries
 - Prefixes for career steps/job grades also vary (e.g. lead, senior, junior, principal, vice president, head of, director of)
 - For these reasons - the SFIA framework does not specify job titles but does describe competency levels
3. **Look at these SFIA skills first** group - these are skills that are frequently associated with the role or career family. The skill names are live hyperlinks to the full skill description.
4. **Other SFIA skills to consider** - these skills that may be relevant for selected instances of the role. The skill names are live hyperlinks to the full skill description.

Illustrative SFIA skills profiles

Table of Contents

Agile change agents	6	Technology finance practitioners	33
Agile product management	7	Technology finance practitioners	34
Business analysis practitioners	8	Technology procurement practitioners	35
Business analysis practice management	9	Project delivery practice management	36
Cloud Application development practitioners	10	Project delivery practitioners	37
Cloud Application platform management practitioners	11		
Cloud Architecture practice management	12		
Cloud Enterprise architecture practitioners	13		
Cloud Solution architecture practitioners	14		
Cloud Data engineering practitioners	15		
Cloud Data engineering practitioners	16		
Cloud Data operations practitioners	17		
Cloud Data science practitioners	18		
Cloud DevOps practitioners	19		
Cloud Service design practitioners	20		
Cloud Security risk management, audit and compliance	21		
Cloud Security operations	22		
Cloud Incident management practitioners	23		
Security leadership, strategy and management	24		
Cloud Service operations practitioners	25		
Cloud Service strategy and architecture practitioners	26		
Cloud Software engineering practitioners	27		
Cloud Infrastructure engineers	28		
Cloud Infrastructure platform management practitioners	29		
Cloud Testing practice management	30		
Cloud Testing practitioners	31		
Digital practitioners	32		

Agile delivery role family																																									
Role: Agile change agents	Roles responsible for developing, implementing, supporting, guiding, nurturing and improving agile working practices.																																								
Example Job Titles: Scrum Master, Agile Coach	Look at these SFIA skills and levels first: <table border="0"> <tr><td>Business situation analysis</td><td>3-6</td><td>BUSA</td></tr> <tr><td>Organisation design and implementation</td><td>4-7</td><td>ORDI</td></tr> <tr><td>Organisational facilitation</td><td>4-6</td><td>OFCL</td></tr> <tr><td>Stakeholder relationship management</td><td>4-7</td><td>RLMT</td></tr> <tr><td>Innovation</td><td>5-7</td><td>INOV</td></tr> <tr><td>Organisational capability development</td><td>5-7</td><td>OCDV</td></tr> <tr><td>Employee experience</td><td>4-6</td><td>EEXP</td></tr> <tr><td>Measurement</td><td>3-6</td><td>MEAS</td></tr> <tr><td>Learning delivery</td><td>2-5</td><td>ETDL</td></tr> <tr><td>Consultancy</td><td>4-7</td><td>CNSL</td></tr> </table>	Business situation analysis	3-6	BUSA	Organisation design and implementation	4-7	ORDI	Organisational facilitation	4-6	OFCL	Stakeholder relationship management	4-7	RLMT	Innovation	5-7	INOV	Organisational capability development	5-7	OCDV	Employee experience	4-6	EEXP	Measurement	3-6	MEAS	Learning delivery	2-5	ETDL	Consultancy	4-7	CNSL	Other SFIA skills and levels to consider: <table border="0"> <tr><td>Methods and tools</td><td>3-6</td><td>METL</td></tr> <tr><td>Knowledge management</td><td>2-7</td><td>KNOW</td></tr> <tr><td>Organisational change management</td><td>3-6</td><td>CIPM</td></tr> </table>	Methods and tools	3-6	METL	Knowledge management	2-7	KNOW	Organisational change management	3-6	CIPM
Business situation analysis	3-6	BUSA																																							
Organisation design and implementation	4-7	ORDI																																							
Organisational facilitation	4-6	OFCL																																							
Stakeholder relationship management	4-7	RLMT																																							
Innovation	5-7	INOV																																							
Organisational capability development	5-7	OCDV																																							
Employee experience	4-6	EEXP																																							
Measurement	3-6	MEAS																																							
Learning delivery	2-5	ETDL																																							
Consultancy	4-7	CNSL																																							
Methods and tools	3-6	METL																																							
Knowledge management	2-7	KNOW																																							
Organisational change management	3-6	CIPM																																							

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Agile delivery role family																																															
Role: Agile product management	Roles responsible for using an adaptive approach to product planning and implementation.																																														
Example Job Titles: Product Manager, Product Owner, Release Train Engineer	Look at these SFIA skills and levels first: <table border="0"> <tr> <td>Product management</td> <td>3-6</td> <td>PROD</td> </tr> <tr> <td>Stakeholder relationship management</td> <td>4-7</td> <td>RLMT</td> </tr> <tr> <td>Requirements definition and management</td> <td>2-6</td> <td>REQM</td> </tr> <tr> <td>Business situation analysis</td> <td>3-6</td> <td>BUSA</td> </tr> <tr> <td>Feasibility assessment</td> <td>3-6</td> <td>FEAS</td> </tr> <tr> <td>Measurement</td> <td>3-6</td> <td>MEAS</td> </tr> <tr> <td>Business process improvement</td> <td>5-7</td> <td>BPRE</td> </tr> <tr> <td>Innovation</td> <td>5-7</td> <td>INOV</td> </tr> <tr> <td>Marketing</td> <td>2-6</td> <td>MKTG</td> </tr> <tr> <td>Selling</td> <td>3-6</td> <td>SALE</td> </tr> </table>	Product management	3-6	PROD	Stakeholder relationship management	4-7	RLMT	Requirements definition and management	2-6	REQM	Business situation analysis	3-6	BUSA	Feasibility assessment	3-6	FEAS	Measurement	3-6	MEAS	Business process improvement	5-7	BPRE	Innovation	5-7	INOV	Marketing	2-6	MKTG	Selling	3-6	SALE	Other SFIA skills and levels to consider: <table border="0"> <tr> <td>Risk management</td> <td>3-7</td> <td>BURM</td> </tr> <tr> <td>Demand management</td> <td>5-6</td> <td>DEMM</td> </tr> <tr> <td>Information systems coordination</td> <td>6-7</td> <td>ISCO</td> </tr> <tr> <td>Solution architecture</td> <td>4-6</td> <td>ARCH</td> </tr> <tr> <td>Release and deployment</td> <td>3-6</td> <td>RELM</td> </tr> </table>	Risk management	3-7	BURM	Demand management	5-6	DEMM	Information systems coordination	6-7	ISCO	Solution architecture	4-6	ARCH	Release and deployment	3-6	RELM
Product management	3-6	PROD																																													
Stakeholder relationship management	4-7	RLMT																																													
Requirements definition and management	2-6	REQM																																													
Business situation analysis	3-6	BUSA																																													
Feasibility assessment	3-6	FEAS																																													
Measurement	3-6	MEAS																																													
Business process improvement	5-7	BPRE																																													
Innovation	5-7	INOV																																													
Marketing	2-6	MKTG																																													
Selling	3-6	SALE																																													
Risk management	3-7	BURM																																													
Demand management	5-6	DEMM																																													
Information systems coordination	6-7	ISCO																																													
Solution architecture	4-6	ARCH																																													
Release and deployment	3-6	RELM																																													

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Business analysis role family																																																											
Role: Business analysis practitioners	Roles responsible for investigating operational issues, problems and new opportunities. Finding effective business solutions through improvements in aspects of business operations and business systems.																																																										
Example Job Titles: Business Analyst, Junior Business Analyst, Lead Business Analyst, Principal Business Analyst, Business Systems Analyst, Requirements analyst	Look at these SFIA skills and levels first: <table border="0"> <tr> <td>Business situation analysis</td> <td>3-6</td> <td>BUSA</td> </tr> <tr> <td>Feasibility assessment</td> <td>3-6</td> <td>FEAS</td> </tr> <tr> <td>Requirements definition and management</td> <td>2-6</td> <td>REQM</td> </tr> <tr> <td>Acceptance testing</td> <td>2-6</td> <td>BPTS</td> </tr> <tr> <td>Data modelling and design</td> <td>2-5</td> <td>DTAN</td> </tr> <tr> <td>Business process improvement</td> <td>5-7</td> <td>BPRE</td> </tr> <tr> <td>Methods and tools</td> <td>3-6</td> <td>METL</td> </tr> </table>	Business situation analysis	3-6	BUSA	Feasibility assessment	3-6	FEAS	Requirements definition and management	2-6	REQM	Acceptance testing	2-6	BPTS	Data modelling and design	2-5	DTAN	Business process improvement	5-7	BPRE	Methods and tools	3-6	METL	Other SFIA skills and levels to consider: <table border="0"> <tr> <td>Business modelling</td> <td>2-6</td> <td>BSMO</td> </tr> <tr> <td>Demand management</td> <td>5-6</td> <td>DEMM</td> </tr> <tr> <td>Stakeholder relationship management</td> <td>4-7</td> <td>RLMT</td> </tr> <tr> <td>Benefits management</td> <td>5-6</td> <td>BENM</td> </tr> <tr> <td>Organisational change management</td> <td>3-6</td> <td>CIPM</td> </tr> <tr> <td>User experience analysis</td> <td>3-5</td> <td>UNAN</td> </tr> <tr> <td>Product management</td> <td>3-6</td> <td>PROD</td> </tr> <tr> <td>Enterprise and business architecture</td> <td>5-7</td> <td>STPL</td> </tr> <tr> <td>Innovation</td> <td>5-7</td> <td>INOV</td> </tr> <tr> <td>Organisational capability development</td> <td>5-7</td> <td>OCDV</td> </tr> <tr> <td>Consultancy</td> <td>4-7</td> <td>CNSL</td> </tr> <tr> <td>Strategic planning</td> <td>5-7</td> <td>ITSP</td> </tr> </table>	Business modelling	2-6	BSMO	Demand management	5-6	DEMM	Stakeholder relationship management	4-7	RLMT	Benefits management	5-6	BENM	Organisational change management	3-6	CIPM	User experience analysis	3-5	UNAN	Product management	3-6	PROD	Enterprise and business architecture	5-7	STPL	Innovation	5-7	INOV	Organisational capability development	5-7	OCDV	Consultancy	4-7	CNSL	Strategic planning	5-7	ITSP
Business situation analysis	3-6	BUSA																																																									
Feasibility assessment	3-6	FEAS																																																									
Requirements definition and management	2-6	REQM																																																									
Acceptance testing	2-6	BPTS																																																									
Data modelling and design	2-5	DTAN																																																									
Business process improvement	5-7	BPRE																																																									
Methods and tools	3-6	METL																																																									
Business modelling	2-6	BSMO																																																									
Demand management	5-6	DEMM																																																									
Stakeholder relationship management	4-7	RLMT																																																									
Benefits management	5-6	BENM																																																									
Organisational change management	3-6	CIPM																																																									
User experience analysis	3-5	UNAN																																																									
Product management	3-6	PROD																																																									
Enterprise and business architecture	5-7	STPL																																																									
Innovation	5-7	INOV																																																									
Organisational capability development	5-7	OCDV																																																									
Consultancy	4-7	CNSL																																																									
Strategic planning	5-7	ITSP																																																									

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Business analysis role family																																						
Role: Business analysis practice management	Roles responsible for leading, managing, developing and deploying business analysts and business analysis capabilities.																																					
Example Job Titles: Business Analysis Practice Leader, Business Analysis Manager, Head of Business Analysis	Look at these SFIA skills and levels first: <table border="0"> <tr> <td>Professional development</td> <td>4-6</td> <td>PDSV</td> </tr> <tr> <td>Resourcing</td> <td>3-6</td> <td>RESC</td> </tr> <tr> <td>Performance management</td> <td>4-6</td> <td>PEMT</td> </tr> <tr> <td>Stakeholder relationship management</td> <td>4-7</td> <td>RLMT</td> </tr> <tr> <td>Employee experience</td> <td>4-6</td> <td>EEXP</td> </tr> <tr> <td>Knowledge management</td> <td>2-7</td> <td>KNOW</td> </tr> <tr> <td>Organisational capability development</td> <td>5-7</td> <td>OCDV</td> </tr> </table>	Professional development	4-6	PDSV	Resourcing	3-6	RESC	Performance management	4-6	PEMT	Stakeholder relationship management	4-7	RLMT	Employee experience	4-6	EEXP	Knowledge management	2-7	KNOW	Organisational capability development	5-7	OCDV	Other SFIA skills and levels to consider: <table border="0"> <tr> <td>Competency assessment</td> <td>3-6</td> <td>LEDA</td> </tr> <tr> <td>Demand management</td> <td>5-6</td> <td>DEMM</td> </tr> <tr> <td>Learning design and development</td> <td>3-5</td> <td>TMCR</td> </tr> <tr> <td>Quality management</td> <td>3-7</td> <td>QUMG</td> </tr> <tr> <td>Supplier management</td> <td>2-7</td> <td>SUPP</td> </tr> </table>	Competency assessment	3-6	LEDA	Demand management	5-6	DEMM	Learning design and development	3-5	TMCR	Quality management	3-7	QUMG	Supplier management	2-7	SUPP
Professional development	4-6	PDSV																																				
Resourcing	3-6	RESC																																				
Performance management	4-6	PEMT																																				
Stakeholder relationship management	4-7	RLMT																																				
Employee experience	4-6	EEXP																																				
Knowledge management	2-7	KNOW																																				
Organisational capability development	5-7	OCDV																																				
Competency assessment	3-6	LEDA																																				
Demand management	5-6	DEMM																																				
Learning design and development	3-5	TMCR																																				
Quality management	3-7	QUMG																																				
Supplier management	2-7	SUPP																																				

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Cloud Application platform role family											
Role: Cloud Application development practitioners	Roles responsible for developing cloud-native applications that are reliable, flexible, scalable, and secure to enhance organisational cloud capabilities.										
Example Job Titles: Cloud Application Developer, Cloud Software Engineer, Cloud-Native Developer, Cloud Application Architect, Cloud Full-Stack Developer, Cloud Microservices Developer, Cloud-Based Application Specialist	Look at these SFIA skills and levels first: <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Programming/software development</td> <td style="padding: 2px; text-align: center;">2-6</td> <td style="padding: 2px;">PROG</td> </tr> <tr> <td style="padding: 2px;">Testing</td> <td style="padding: 2px; text-align: center;">1-6</td> <td style="padding: 2px;">TEST</td> </tr> </table>	Programming/software development	2-6	PROG	Testing	1-6	TEST	Other SFIA skills and levels to consider: <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Systems integration and build</td> <td style="padding: 2px; text-align: center;">2-6</td> <td style="padding: 2px;">SINT</td> </tr> </table>	Systems integration and build	2-6	SINT
Programming/software development	2-6	PROG									
Testing	1-6	TEST									
Systems integration and build	2-6	SINT									

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Cloud Application platform role family																																						
Role: Cloud Application platform management practitioners	Roles responsible for managing the provision of reliable secure software applications which support business capabilities and are easily re-used, maintained and updated to meet current and future organisational needs.																																					
Example Job Titles: Platform Owner, Application Owner, Platform Manager, Head of Platform Engineering	Look at these SFIA skills and levels first: <table border="0"> <tr> <td>Applications support</td> <td>2-5</td> <td>ASUP</td> </tr> <tr> <td>Release and deployment</td> <td>3-6</td> <td>RELM</td> </tr> <tr> <td>Stakeholder relationship management</td> <td>4-7</td> <td>RLMT</td> </tr> <tr> <td>Supplier management</td> <td>2-7</td> <td>SUPP</td> </tr> <tr> <td>Systems development management</td> <td>5-7</td> <td>DLMG</td> </tr> </table>	Applications support	2-5	ASUP	Release and deployment	3-6	RELM	Stakeholder relationship management	4-7	RLMT	Supplier management	2-7	SUPP	Systems development management	5-7	DLMG	Other SFIA skills and levels to consider: <table border="0"> <tr> <td>Demand management</td> <td>5-6</td> <td>DEMM</td> </tr> <tr> <td>Service level management</td> <td>2-7</td> <td>SLMO</td> </tr> <tr> <td>Systems and software life cycle engineering</td> <td>4-7</td> <td>SLEN</td> </tr> <tr> <td>Methods and tools</td> <td>3-6</td> <td>METL</td> </tr> <tr> <td>Emerging technology monitoring</td> <td>4-6</td> <td>EMRG</td> </tr> <tr> <td>Configuration management</td> <td>2-6</td> <td>CFMG</td> </tr> <tr> <td>Contract management</td> <td>3-6</td> <td>ITCM</td> </tr> </table>	Demand management	5-6	DEMM	Service level management	2-7	SLMO	Systems and software life cycle engineering	4-7	SLEN	Methods and tools	3-6	METL	Emerging technology monitoring	4-6	EMRG	Configuration management	2-6	CFMG	Contract management	3-6	ITCM
Applications support	2-5	ASUP																																				
Release and deployment	3-6	RELM																																				
Stakeholder relationship management	4-7	RLMT																																				
Supplier management	2-7	SUPP																																				
Systems development management	5-7	DLMG																																				
Demand management	5-6	DEMM																																				
Service level management	2-7	SLMO																																				
Systems and software life cycle engineering	4-7	SLEN																																				
Methods and tools	3-6	METL																																				
Emerging technology monitoring	4-6	EMRG																																				
Configuration management	2-6	CFMG																																				
Contract management	3-6	ITCM																																				

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Cloud Architecture role family																																			
Role: Cloud Architecture practice management	Roles responsible for leading and managing teams in the design and implementation of cloud architecture solutions, ensuring the adoption of best practices in cloud environments.																																		
Example Job Titles: Architecture Practice Leader, Head of Enterprise Architecture, Head of Solutions Architecture, Chief Architect	Look at these SFIA skills and levels first:	Other SFIA skills and levels to consider:																																	
	<table> <tr> <td>Performance management</td> <td>4-6</td> <td>PEMT</td> </tr> <tr> <td>Employee experience</td> <td>4-6</td> <td>EEXP</td> </tr> <tr> <td>Resourcing</td> <td>3-6</td> <td>RESC</td> </tr> <tr> <td>Professional development</td> <td>4-6</td> <td>PDSV</td> </tr> <tr> <td>Knowledge management</td> <td>2-7</td> <td>KNOW</td> </tr> <tr> <td>Organisational capability development</td> <td>5-7</td> <td>OCDV</td> </tr> </table>	Performance management	4-6	PEMT	Employee experience	4-6	EEXP	Resourcing	3-6	RESC	Professional development	4-6	PDSV	Knowledge management	2-7	KNOW	Organisational capability development	5-7	OCDV	<table> <tr> <td>Demand management</td> <td>5-6</td> <td>DEMM</td> </tr> <tr> <td>Supplier management</td> <td>2-7</td> <td>SUPP</td> </tr> <tr> <td>Competency assessment</td> <td>3-6</td> <td>LEDA</td> </tr> <tr> <td>Learning design and development</td> <td>3-5</td> <td>TMCR</td> </tr> <tr> <td>Quality management</td> <td>3-7</td> <td>QUMG</td> </tr> </table>	Demand management	5-6	DEMM	Supplier management	2-7	SUPP	Competency assessment	3-6	LEDA	Learning design and development	3-5	TMCR	Quality management	3-7	QUMG
Performance management	4-6	PEMT																																	
Employee experience	4-6	EEXP																																	
Resourcing	3-6	RESC																																	
Professional development	4-6	PDSV																																	
Knowledge management	2-7	KNOW																																	
Organisational capability development	5-7	OCDV																																	
Demand management	5-6	DEMM																																	
Supplier management	2-7	SUPP																																	
Competency assessment	3-6	LEDA																																	
Learning design and development	3-5	TMCR																																	
Quality management	3-7	QUMG																																	

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Cloud Architecture role family		
Role: Cloud Enterprise architecture practitioners	Roles in charge of formulating and guiding the overarching enterprise cloud strategies, aligning with business goals and facilitating digital transformation.	
Example Job Titles: Enterprise Architect, Lead Enterprise Architect, Chief Enterprise Architect, Data Architect, Infrastructure Architect, Innovation Architect, Business Architect, Strategy Architect, Security architect, Cloud architect	Look at these SFIA skills and levels first:	Other SFIA skills and levels to consider:
	Enterprise and business architecture 5-7 STPL	Business situation analysis 3-6 BUSA
	Requirements definition and management 2-6 REQM	Demand management 5-6 DEMM
	Strategic planning 5-7 ITSP	Information systems coordination 6-7 ISCO
	Methods and tools 3-6 METL	Information security 3-7 SCTY
	Data management 4-6 DATM	Business process improvement 5-7 BPRE
	Data modelling and design 2-5 DTAN	Feasibility assessment 3-6 FEAS
	Network design 3-6 NTDS	Emerging technology monitoring 4-6 EMRG
	Governance 6-7 GOVN	Innovation 5-7 INOV
		Organisational capability development 5-7 OCDV
		Organisation design and implementation 4-7 ORDI
		Consultancy 4-7 CNSL
		Business modelling 2-6 BSMO

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Cloud Architecture role family		
Role: Cloud Solution architecture practitioners	Roles ensuring the strategic planning and execution of cloud solutions that meet project objectives and are in line with cloud architectural standards.	
Example Job Titles: Cloud Solution Architect, Cloud Technical Solution Architect, Cloud Application Solution Architect, Cloud Data Solution Architect, Cloud Security Solution Architect, Cloud Integration Solution Architect, Cloud Migration Solution Architect	Look at these SFIA skills and levels first: Solution architecture 4-6 ARCH Systems design 3-6 DESN Requirements definition and management 2-6 REQM Data management 4-6 DATM Data modelling and design 2-5 DTAN Network design 3-6 NTDS Database design 3-5 DBDS Specialist advice 4-6 TECH Methods and tools 3-6 METL	Other SFIA skills and levels to consider: Business situation analysis 3-6 BUSA Software design 2-6 SWDN Business modelling 2-6 BSMD Demand management 5-6 DEMM Emerging technology monitoring 4-6 EMRG Information security 3-7 SCTY Business process improvement 5-7 BPRE Consultancy 4-7 CNSL

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Cloud Data and analytics role family																																
Role: Cloud Data engineering practitioners	Roles focused on designing, constructing, and maintaining robust cloud-based data infrastructure and pipelines.																															
Example Job Titles: Cloud Data Engineer, Cloud Big Data Engineer, Cloud Data Pipeline Engineer, Cloud Data Infrastructure Engineer, Cloud Data Platform Engineer, Cloud Data Integration Engineer, Cloud Data Warehouse Engineer	Look at these SFIA skills and levels first: <table border="0"> <tr> <td>Data engineering</td> <td>2-6</td> <td>DENG</td> </tr> <tr> <td>Data management</td> <td>4-6</td> <td>DATM</td> </tr> <tr> <td>Requirements definition and management</td> <td>2-6</td> <td>REQM</td> </tr> <tr> <td>Programming/software development</td> <td>2-6</td> <td>PROG</td> </tr> <tr> <td>Data modelling and design</td> <td>2-5</td> <td>DTAN</td> </tr> <tr> <td>Database design</td> <td>3-5</td> <td>DBDS</td> </tr> <tr> <td>Systems integration and build</td> <td>2-6</td> <td>SINT</td> </tr> <tr> <td>Testing</td> <td>1-6</td> <td>TEST</td> </tr> </table>	Data engineering	2-6	DENG	Data management	4-6	DATM	Requirements definition and management	2-6	REQM	Programming/software development	2-6	PROG	Data modelling and design	2-5	DTAN	Database design	3-5	DBDS	Systems integration and build	2-6	SINT	Testing	1-6	TEST	Other SFIA skills and levels to consider: <table border="0"> <tr> <td>Software design</td> <td>2-6</td> <td>SWDN</td> </tr> <tr> <td>Solution architecture</td> <td>4-6</td> <td>ARCH</td> </tr> </table>	Software design	2-6	SWDN	Solution architecture	4-6	ARCH
Data engineering	2-6	DENG																														
Data management	4-6	DATM																														
Requirements definition and management	2-6	REQM																														
Programming/software development	2-6	PROG																														
Data modelling and design	2-5	DTAN																														
Database design	3-5	DBDS																														
Systems integration and build	2-6	SINT																														
Testing	1-6	TEST																														
Software design	2-6	SWDN																														
Solution architecture	4-6	ARCH																														

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Cloud Data and analytics role family																																
Role: Cloud Data engineering practitioners	Roles responsible for overseeing the implementation of cloud DevOps practices, promoting continuous integration and continuous delivery in cloud projects.																															
Example Job Titles: Cloud Data Engineer, Cloud Big Data Engineer, Cloud Data Pipeline Engineer, Cloud Data Infrastructure Engineer, Cloud Data Platform Engineer, Cloud Data Integration Engineer, Cloud Data Warehouse Engineer	Look at these SFIA skills and levels first: <table border="0"> <tr> <td>Data engineering</td> <td>2-6</td> <td>DENG</td> </tr> <tr> <td>Data management</td> <td>4-6</td> <td>DATM</td> </tr> <tr> <td>Requirements definition and management</td> <td>2-6</td> <td>REQM</td> </tr> <tr> <td>Programming/software development</td> <td>2-6</td> <td>PROG</td> </tr> <tr> <td>Data modelling and design</td> <td>2-5</td> <td>DTAN</td> </tr> <tr> <td>Database design</td> <td>3-5</td> <td>DBDS</td> </tr> <tr> <td>Systems integration and build</td> <td>2-6</td> <td>SINT</td> </tr> <tr> <td>Testing</td> <td>1-6</td> <td>TEST</td> </tr> </table>	Data engineering	2-6	DENG	Data management	4-6	DATM	Requirements definition and management	2-6	REQM	Programming/software development	2-6	PROG	Data modelling and design	2-5	DTAN	Database design	3-5	DBDS	Systems integration and build	2-6	SINT	Testing	1-6	TEST	Other SFIA skills and levels to consider: <table border="0"> <tr> <td>Software design</td> <td>2-6</td> <td>SWDN</td> </tr> <tr> <td>Solution architecture</td> <td>4-6</td> <td>ARCH</td> </tr> </table>	Software design	2-6	SWDN	Solution architecture	4-6	ARCH
Data engineering	2-6	DENG																														
Data management	4-6	DATM																														
Requirements definition and management	2-6	REQM																														
Programming/software development	2-6	PROG																														
Data modelling and design	2-5	DTAN																														
Database design	3-5	DBDS																														
Systems integration and build	2-6	SINT																														
Testing	1-6	TEST																														
Software design	2-6	SWDN																														
Solution architecture	4-6	ARCH																														

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Cloud Data and analytics role family																																
Role: Cloud Data operations practitioners	Roles centred on managing and automating cloud data systems, ensuring the integrity and availability of data in cloud environments.																															
Example Job Titles: Cloud Data Operations Engineer, Cloud Data Operations Specialist, Cloud Data Operations Analyst, Cloud Data Operations Administrator, Cloud Data Operations Manager, Cloud Data Operations Architect, Cloud Data Operations Consultant	Look at these SFIA skills and levels first: <table border="0"> <tr> <td>IT infrastructure</td> <td>1-5</td> <td>ITOP</td> </tr> <tr> <td>Database administration</td> <td>2-5</td> <td>DBAD</td> </tr> <tr> <td>Configuration management</td> <td>2-6</td> <td>CFMG</td> </tr> <tr> <td>Change control</td> <td>2-6</td> <td>CHMG</td> </tr> <tr> <td>Systems integration and build</td> <td>2-6</td> <td>SINT</td> </tr> <tr> <td>Release and deployment</td> <td>3-6</td> <td>RELM</td> </tr> </table>	IT infrastructure	1-5	ITOP	Database administration	2-5	DBAD	Configuration management	2-6	CFMG	Change control	2-6	CHMG	Systems integration and build	2-6	SINT	Release and deployment	3-6	RELM	Other SFIA skills and levels to consider: <table border="0"> <tr> <td>Incident management</td> <td>2-5</td> <td>USUP</td> </tr> <tr> <td>Problem management</td> <td>3-5</td> <td>PBMG</td> </tr> <tr> <td>Technology service management</td> <td>5-7</td> <td>ITMG</td> </tr> <tr> <td>Testing</td> <td>1-6</td> <td>TEST</td> </tr> </table>	Incident management	2-5	USUP	Problem management	3-5	PBMG	Technology service management	5-7	ITMG	Testing	1-6	TEST
IT infrastructure	1-5	ITOP																														
Database administration	2-5	DBAD																														
Configuration management	2-6	CFMG																														
Change control	2-6	CHMG																														
Systems integration and build	2-6	SINT																														
Release and deployment	3-6	RELM																														
Incident management	2-5	USUP																														
Problem management	3-5	PBMG																														
Technology service management	5-7	ITMG																														
Testing	1-6	TEST																														

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Cloud Data and analytics role family																																									
Role: Cloud Data science practitioners	Roles dedicated to extracting actionable insights from large datasets within cloud environments using advanced analytical methods.																																								
Example Job Titles: Cloud Data Scientist, Cloud Machine Learning Engineer, Cloud AI Engineer, Cloud Big Data Analyst, Cloud Predictive Analytics Specialist, Cloud Data Mining Expert, Cloud Business Intelligence Analyst	Look at these SFIA skills and levels first:	Other SFIA skills and levels to consider:																																							
	<table border="0"> <tr> <td>Data science</td> <td>2-7</td> <td>DATS</td> </tr> <tr> <td>Data management</td> <td>4-6</td> <td>DATM</td> </tr> <tr> <td>Data visualisation</td> <td>3-5</td> <td>VISL</td> </tr> <tr> <td>Programming/software development</td> <td>2-6</td> <td>PROG</td> </tr> <tr> <td>Machine learning</td> <td>2-6</td> <td>MLNG</td> </tr> <tr> <td>Data modelling and design</td> <td>2-5</td> <td>DTAN</td> </tr> </table>	Data science	2-7	DATS	Data management	4-6	DATM	Data visualisation	3-5	VISL	Programming/software development	2-6	PROG	Machine learning	2-6	MLNG	Data modelling and design	2-5	DTAN	<table border="0"> <tr> <td>Data engineering</td> <td>2-6</td> <td>DENG</td> </tr> <tr> <td>Innovation</td> <td>5-7</td> <td>INOV</td> </tr> <tr> <td>Methods and tools</td> <td>3-6</td> <td>METL</td> </tr> <tr> <td>Research</td> <td>2-6</td> <td>RSCH</td> </tr> <tr> <td>Emerging technology monitoring</td> <td>4-6</td> <td>EMRG</td> </tr> <tr> <td>Measurement</td> <td>3-6</td> <td>MEAS</td> </tr> <tr> <td>Information systems coordination</td> <td>6-7</td> <td>ISCO</td> </tr> </table>	Data engineering	2-6	DENG	Innovation	5-7	INOV	Methods and tools	3-6	METL	Research	2-6	RSCH	Emerging technology monitoring	4-6	EMRG	Measurement	3-6	MEAS	Information systems coordination	6-7	ISCO
Data science	2-7	DATS																																							
Data management	4-6	DATM																																							
Data visualisation	3-5	VISL																																							
Programming/software development	2-6	PROG																																							
Machine learning	2-6	MLNG																																							
Data modelling and design	2-5	DTAN																																							
Data engineering	2-6	DENG																																							
Innovation	5-7	INOV																																							
Methods and tools	3-6	METL																																							
Research	2-6	RSCH																																							
Emerging technology monitoring	4-6	EMRG																																							
Measurement	3-6	MEAS																																							
Information systems coordination	6-7	ISCO																																							

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Cloud DevOps role family																																															
Role: Cloud DevOps practitioners	Roles engaged in creating automated pipelines for cloud infrastructure and services, facilitating frequent code deployments and operational reliability.																																														
Example Job Titles: Cloud DevOps Engineer, Cloud Automation Engineer, Cloud Infrastructure as Code (IaC) Engineer, Cloud Site Reliability Engineer (SRE), Cloud Release Engineer, Cloud DevOps Consultant, Cloud Configuration Management Engineer, Cloud DevOps Pipeline Engineer, Cloud DevSecOps Engineer, Cloud DevOps Technical Lead	Look at these SFIA skills and levels first:	Other SFIA skills and levels to consider:																																													
	<table border="0"> <tr> <td>Systems and software life cycle engineering</td> <td>4-7</td> <td>SLEN</td> </tr> <tr> <td>Programming/software development</td> <td>2-6</td> <td>PROG</td> </tr> <tr> <td>Requirements definition and management</td> <td>2-6</td> <td>REQM</td> </tr> <tr> <td>Configuration management</td> <td>2-6</td> <td>CFMG</td> </tr> <tr> <td>Systems integration and build</td> <td>2-6</td> <td>SINT</td> </tr> <tr> <td>Release and deployment</td> <td>3-6</td> <td>RELM</td> </tr> <tr> <td>Testing</td> <td>1-6</td> <td>TEST</td> </tr> <tr> <td>Database administration</td> <td>2-5</td> <td>DBAD</td> </tr> <tr> <td>IT infrastructure</td> <td>1-5</td> <td>ITOP</td> </tr> <tr> <td>Change control</td> <td>2-6</td> <td>CHMG</td> </tr> </table>	Systems and software life cycle engineering	4-7	SLEN	Programming/software development	2-6	PROG	Requirements definition and management	2-6	REQM	Configuration management	2-6	CFMG	Systems integration and build	2-6	SINT	Release and deployment	3-6	RELM	Testing	1-6	TEST	Database administration	2-5	DBAD	IT infrastructure	1-5	ITOP	Change control	2-6	CHMG	<table border="0"> <tr> <td>Incident management</td> <td>2-5</td> <td>USUP</td> </tr> <tr> <td>Problem management</td> <td>3-5</td> <td>PBMG</td> </tr> <tr> <td>Software design</td> <td>2-6</td> <td>SWDN</td> </tr> <tr> <td>Vulnerability assessment</td> <td>2-5</td> <td>VUAS</td> </tr> <tr> <td>User experience evaluation</td> <td>2-6</td> <td>USEV</td> </tr> </table>	Incident management	2-5	USUP	Problem management	3-5	PBMG	Software design	2-6	SWDN	Vulnerability assessment	2-5	VUAS	User experience evaluation	2-6	USEV
Systems and software life cycle engineering	4-7	SLEN																																													
Programming/software development	2-6	PROG																																													
Requirements definition and management	2-6	REQM																																													
Configuration management	2-6	CFMG																																													
Systems integration and build	2-6	SINT																																													
Release and deployment	3-6	RELM																																													
Testing	1-6	TEST																																													
Database administration	2-5	DBAD																																													
IT infrastructure	1-5	ITOP																																													
Change control	2-6	CHMG																																													
Incident management	2-5	USUP																																													
Problem management	3-5	PBMG																																													
Software design	2-6	SWDN																																													
Vulnerability assessment	2-5	VUAS																																													
User experience evaluation	2-6	USEV																																													

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Cloud Experience design role family																																																											
Role: Cloud Service design practitioners	Roles responsible for the conceptualisation and design of cloud service experiences across various user touchpoints.																																																										
Example Job Titles: Cloud Service Designer, Cloud User Experience (UX) Designer, Cloud User Interface (UI) Designer, Cloud Interaction Designer, Cloud Information Architect, Cloud Service Design Consultant, Cloud Service Design Specialist	Look at these SFIA skills and levels first:	Other SFIA skills and levels to consider:																																																									
	<table border="0"> <tr> <td>Business situation analysis</td> <td>3-6</td> <td>BUSA</td> </tr> <tr> <td>Feasibility assessment</td> <td>3-6</td> <td>FEAS</td> </tr> <tr> <td>Requirements definition and management</td> <td>2-6</td> <td>REQM</td> </tr> <tr> <td>Business process improvement</td> <td>5-7</td> <td>BPRE</td> </tr> <tr> <td>Emerging technology monitoring</td> <td>4-6</td> <td>EMRG</td> </tr> <tr> <td>User experience analysis</td> <td>3-5</td> <td>UNAN</td> </tr> <tr> <td>User experience design</td> <td>3-6</td> <td>HCEV</td> </tr> <tr> <td>User experience evaluation</td> <td>2-6</td> <td>USEV</td> </tr> </table>	Business situation analysis	3-6	BUSA	Feasibility assessment	3-6	FEAS	Requirements definition and management	2-6	REQM	Business process improvement	5-7	BPRE	Emerging technology monitoring	4-6	EMRG	User experience analysis	3-5	UNAN	User experience design	3-6	HCEV	User experience evaluation	2-6	USEV	<table border="0"> <tr> <td>Innovation</td> <td>5-7</td> <td>INOV</td> </tr> <tr> <td>Methods and tools</td> <td>3-6</td> <td>METL</td> </tr> <tr> <td>Product management</td> <td>3-6</td> <td>PROD</td> </tr> <tr> <td>Strategic planning</td> <td>5-7</td> <td>ITSP</td> </tr> <tr> <td>User research</td> <td>3-6</td> <td>URCH</td> </tr> <tr> <td>Business modelling</td> <td>2-6</td> <td>BSMO</td> </tr> <tr> <td>Data modelling and design</td> <td>2-5</td> <td>DTAN</td> </tr> <tr> <td>Consultancy</td> <td>4-7</td> <td>CNSL</td> </tr> <tr> <td>Organisational capability development</td> <td>5-7</td> <td>OCDV</td> </tr> <tr> <td>Enterprise and business architecture</td> <td>5-7</td> <td>STPL</td> </tr> <tr> <td>Benefits management</td> <td>5-6</td> <td>BENM</td> </tr> </table>	Innovation	5-7	INOV	Methods and tools	3-6	METL	Product management	3-6	PROD	Strategic planning	5-7	ITSP	User research	3-6	URCH	Business modelling	2-6	BSMO	Data modelling and design	2-5	DTAN	Consultancy	4-7	CNSL	Organisational capability development	5-7	OCDV	Enterprise and business architecture	5-7	STPL	Benefits management	5-6	BENM
Business situation analysis	3-6	BUSA																																																									
Feasibility assessment	3-6	FEAS																																																									
Requirements definition and management	2-6	REQM																																																									
Business process improvement	5-7	BPRE																																																									
Emerging technology monitoring	4-6	EMRG																																																									
User experience analysis	3-5	UNAN																																																									
User experience design	3-6	HCEV																																																									
User experience evaluation	2-6	USEV																																																									
Innovation	5-7	INOV																																																									
Methods and tools	3-6	METL																																																									
Product management	3-6	PROD																																																									
Strategic planning	5-7	ITSP																																																									
User research	3-6	URCH																																																									
Business modelling	2-6	BSMO																																																									
Data modelling and design	2-5	DTAN																																																									
Consultancy	4-7	CNSL																																																									
Organisational capability development	5-7	OCDV																																																									
Enterprise and business architecture	5-7	STPL																																																									
Benefits management	5-6	BENM																																																									

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Cloud Information and cyber security role family																				
Role: Cloud Security risk management, audit and compliance	Roles that evaluate and manage the risks associated with cloud computing, ensuring adherence to legal, regulatory, and policy requirements.																			
Example Job Titles: IT auditor, Info sec compliance consultant, Security assessment auditor, Audit manager, Security leadership, strategy and management	Look at these SFIA skills and levels first: <table border="0"> <tr> <td>Information assurance</td> <td>3-7</td> <td>INAS</td> </tr> <tr> <td>Risk management</td> <td>3-7</td> <td>BURM</td> </tr> <tr> <td>Testing</td> <td>1-6</td> <td>TEST</td> </tr> <tr> <td>Audit</td> <td>3-7</td> <td>AUDT</td> </tr> </table>	Information assurance	3-7	INAS	Risk management	3-7	BURM	Testing	1-6	TEST	Audit	3-7	AUDT	Other SFIA skills and levels to consider: <table border="0"> <tr> <td>Consultancy</td> <td>4-7</td> <td>CNSL</td> </tr> <tr> <td>Measurement</td> <td>3-6</td> <td>MEAS</td> </tr> </table>	Consultancy	4-7	CNSL	Measurement	3-6	MEAS
Information assurance	3-7	INAS																		
Risk management	3-7	BURM																		
Testing	1-6	TEST																		
Audit	3-7	AUDT																		
Consultancy	4-7	CNSL																		
Measurement	3-6	MEAS																		

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Cloud Information and cyber security role family																																																											
Role: Cloud Security operations	Roles that manage the daily operation of cloud security policies and measures, actively monitoring for and responding to threats within cloud frameworks.																																																										
Example Job Titles:	Look at these SFIA skills and levels first:	Other SFIA skills and levels to consider:																																																									
Cloud Security Operations Engineer, Cloud Security Analyst, Cloud Security Administrator, Cloud Security Specialist, Cloud Security Incident Responder, Cloud Security Operations Center (SOC) Analyst, Cloud Security Operations Manager	<table border="0"> <tr> <td>Security operations</td> <td>1-6</td> <td>SCAD</td> </tr> <tr> <td>IT infrastructure</td> <td>1-5</td> <td>ITOP</td> </tr> <tr> <td>Incident management</td> <td>2-5</td> <td>USUP</td> </tr> <tr> <td>Network support</td> <td>2-5</td> <td>NTAS</td> </tr> <tr> <td>System software</td> <td>3-5</td> <td>SYSP</td> </tr> <tr> <td>Information security</td> <td>3-7</td> <td>SCTY</td> </tr> <tr> <td>Asset management</td> <td>2-6</td> <td>ASMG</td> </tr> <tr> <td>Supplier management</td> <td>2-7</td> <td>SUPP</td> </tr> <tr> <td>Technology service management</td> <td>5-7</td> <td>ITMG</td> </tr> </table>	Security operations	1-6	SCAD	IT infrastructure	1-5	ITOP	Incident management	2-5	USUP	Network support	2-5	NTAS	System software	3-5	SYSP	Information security	3-7	SCTY	Asset management	2-6	ASMG	Supplier management	2-7	SUPP	Technology service management	5-7	ITMG	<table border="0"> <tr> <td>Measurement</td> <td>3-6</td> <td>MEAS</td> </tr> <tr> <td>Specialist advice</td> <td>4-6</td> <td>TECH</td> </tr> <tr> <td>Knowledge management</td> <td>2-7</td> <td>KNOW</td> </tr> <tr> <td>Software configuration</td> <td>3-6</td> <td>PORT</td> </tr> <tr> <td>Systems installation and removal</td> <td>1-5</td> <td>HSIN</td> </tr> <tr> <td>Problem management</td> <td>3-5</td> <td>PBMG</td> </tr> <tr> <td>Facilities management</td> <td>3-6</td> <td>DCMA</td> </tr> <tr> <td>Stakeholder relationship management</td> <td>4-7</td> <td>RLMT</td> </tr> <tr> <td>Risk management</td> <td>3-7</td> <td>BURM</td> </tr> <tr> <td>Penetration testing</td> <td>3-6</td> <td>PENT</td> </tr> </table>	Measurement	3-6	MEAS	Specialist advice	4-6	TECH	Knowledge management	2-7	KNOW	Software configuration	3-6	PORT	Systems installation and removal	1-5	HSIN	Problem management	3-5	PBMG	Facilities management	3-6	DCMA	Stakeholder relationship management	4-7	RLMT	Risk management	3-7	BURM	Penetration testing	3-6	PENT
Security operations	1-6	SCAD																																																									
IT infrastructure	1-5	ITOP																																																									
Incident management	2-5	USUP																																																									
Network support	2-5	NTAS																																																									
System software	3-5	SYSP																																																									
Information security	3-7	SCTY																																																									
Asset management	2-6	ASMG																																																									
Supplier management	2-7	SUPP																																																									
Technology service management	5-7	ITMG																																																									
Measurement	3-6	MEAS																																																									
Specialist advice	4-6	TECH																																																									
Knowledge management	2-7	KNOW																																																									
Software configuration	3-6	PORT																																																									
Systems installation and removal	1-5	HSIN																																																									
Problem management	3-5	PBMG																																																									
Facilities management	3-6	DCMA																																																									
Stakeholder relationship management	4-7	RLMT																																																									
Risk management	3-7	BURM																																																									
Penetration testing	3-6	PENT																																																									

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Cloud Information and cyber security role family																																
Role: Cloud Incident management practitioners	Roles focused on the prompt resolution of cloud security incidents and ensuring minimal disruption to cloud services.																															
Example Job Titles: Cloud Incident Manager, Cloud Incident Response Specialist, Cloud Incident Analyst, Cloud Incident Coordinator, Cloud Incident Resolution Engineer, Cloud Incident Management Consultant, Cloud Incident Management Administrator	Look at these SFIA skills and levels first: <table border="0"> <tr> <td>Incident management</td> <td>2-5</td> <td>USUP</td> </tr> <tr> <td>Security operations</td> <td>1-6</td> <td>SCAD</td> </tr> <tr> <td>Digital forensics</td> <td>3-6</td> <td>DGFS</td> </tr> </table>	Incident management	2-5	USUP	Security operations	1-6	SCAD	Digital forensics	3-6	DGFS	Other SFIA skills and levels to consider: <table border="0"> <tr> <td>Continuity management</td> <td>2-6</td> <td>COPL</td> </tr> <tr> <td>Information security</td> <td>3-7</td> <td>SCTY</td> </tr> <tr> <td>Testing</td> <td>1-6</td> <td>TEST</td> </tr> <tr> <td>Supplier management</td> <td>2-7</td> <td>SUPP</td> </tr> <tr> <td>Stakeholder relationship management</td> <td>4-7</td> <td>RLMT</td> </tr> <tr> <td>Methods and tools</td> <td>3-6</td> <td>METL</td> </tr> <tr> <td>Business intelligence</td> <td>2-5</td> <td>BINT</td> </tr> </table>	Continuity management	2-6	COPL	Information security	3-7	SCTY	Testing	1-6	TEST	Supplier management	2-7	SUPP	Stakeholder relationship management	4-7	RLMT	Methods and tools	3-6	METL	Business intelligence	2-5	BINT
Incident management	2-5	USUP																														
Security operations	1-6	SCAD																														
Digital forensics	3-6	DGFS																														
Continuity management	2-6	COPL																														
Information security	3-7	SCTY																														
Testing	1-6	TEST																														
Supplier management	2-7	SUPP																														
Stakeholder relationship management	4-7	RLMT																														
Methods and tools	3-6	METL																														
Business intelligence	2-5	BINT																														

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Cloud Information and cyber security role family																													
Role: Security leadership, strategy and management	Roles responsible for leading the development and execution of security strategies and policies.																												
Example Job Titles: Chief Information Security Officer CISO, Information security manager, Security architect, Cloud Security Architect, Information security analyst, Cyber security manager, Cyber security governance manager, Cyber security analyst	Look at these SFIA skills and levels first: <table border="0"> <tr> <td>Information security</td> <td>3-7</td> <td>SCTY</td> </tr> <tr> <td>Governance</td> <td>6-7</td> <td>GOVN</td> </tr> <tr> <td>Risk management</td> <td>3-7</td> <td>BURM</td> </tr> <tr> <td>Information management</td> <td>4-7</td> <td>IRMG</td> </tr> <tr> <td>Information assurance</td> <td>3-7</td> <td>INAS</td> </tr> <tr> <td>Stakeholder relationship management</td> <td>4-7</td> <td>RLMT</td> </tr> </table>	Information security	3-7	SCTY	Governance	6-7	GOVN	Risk management	3-7	BURM	Information management	4-7	IRMG	Information assurance	3-7	INAS	Stakeholder relationship management	4-7	RLMT	Other SFIA skills and levels to consider: <table border="0"> <tr> <td>Organisational capability development</td> <td>5-7</td> <td>OCDV</td> </tr> <tr> <td>Enterprise and business architecture</td> <td>5-7</td> <td>STPL</td> </tr> <tr> <td>Measurement</td> <td>3-6</td> <td>MEAS</td> </tr> </table>	Organisational capability development	5-7	OCDV	Enterprise and business architecture	5-7	STPL	Measurement	3-6	MEAS
Information security	3-7	SCTY																											
Governance	6-7	GOVN																											
Risk management	3-7	BURM																											
Information management	4-7	IRMG																											
Information assurance	3-7	INAS																											
Stakeholder relationship management	4-7	RLMT																											
Organisational capability development	5-7	OCDV																											
Enterprise and business architecture	5-7	STPL																											
Measurement	3-6	MEAS																											

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Cloud Service management role family																																																								
Role: Cloud Service operations practitioners	Roles involved in the ongoing management and enhancement of cloud services to ensure high-quality user experiences and service delivery.																																																							
Example Job Titles:	Look at these SFIA skills and levels first:	Other SFIA skills and levels to consider:																																																						
Cloud Service Operations Engineer, Cloud Service Operations Analyst, Cloud Service Operations Manager, Cloud Service Operations Administrator, Cloud Service Desk Analyst, Cloud Service Level Management Specialist, Cloud Service Operations Consultant	<table border="0"> <tr><td>Asset management</td><td>2-6</td><td>ASMG</td></tr> <tr><td>Change control</td><td>2-6</td><td>CHMG</td></tr> <tr><td>Configuration management</td><td>2-6</td><td>CFMG</td></tr> <tr><td>Customer service support</td><td>1-6</td><td>CSMG</td></tr> <tr><td>Measurement</td><td>3-6</td><td>MEAS</td></tr> <tr><td>Incident management</td><td>2-5</td><td>USUP</td></tr> <tr><td>Problem management</td><td>3-5</td><td>PBMG</td></tr> <tr><td>Application support</td><td>2-5</td><td>ASUP</td></tr> <tr><td>Knowledge management</td><td>2-7</td><td>KNOW</td></tr> <tr><td>Stakeholder relationship management</td><td>4-7</td><td>RLMT</td></tr> <tr><td>Security operations</td><td>1-6</td><td>SCAD</td></tr> <tr><td>Service acceptance</td><td>4-6</td><td>SEAC</td></tr> <tr><td>Service level management</td><td>2-7</td><td>SLMO</td></tr> <tr><td>Supplier management</td><td>2-7</td><td>SUPP</td></tr> </table>	Asset management	2-6	ASMG	Change control	2-6	CHMG	Configuration management	2-6	CFMG	Customer service support	1-6	CSMG	Measurement	3-6	MEAS	Incident management	2-5	USUP	Problem management	3-5	PBMG	Application support	2-5	ASUP	Knowledge management	2-7	KNOW	Stakeholder relationship management	4-7	RLMT	Security operations	1-6	SCAD	Service acceptance	4-6	SEAC	Service level management	2-7	SLMO	Supplier management	2-7	SUPP	<table border="0"> <tr><td>Business intelligence</td><td>2-5</td><td>BINT</td></tr> <tr><td>Business situation analysis</td><td>3-6</td><td>BUSA</td></tr> <tr><td>Contract management</td><td>3-6</td><td>ITCM</td></tr> <tr><td>Methods and tools</td><td>3-6</td><td>METL</td></tr> </table>	Business intelligence	2-5	BINT	Business situation analysis	3-6	BUSA	Contract management	3-6	ITCM	Methods and tools	3-6	METL
Asset management	2-6	ASMG																																																						
Change control	2-6	CHMG																																																						
Configuration management	2-6	CFMG																																																						
Customer service support	1-6	CSMG																																																						
Measurement	3-6	MEAS																																																						
Incident management	2-5	USUP																																																						
Problem management	3-5	PBMG																																																						
Application support	2-5	ASUP																																																						
Knowledge management	2-7	KNOW																																																						
Stakeholder relationship management	4-7	RLMT																																																						
Security operations	1-6	SCAD																																																						
Service acceptance	4-6	SEAC																																																						
Service level management	2-7	SLMO																																																						
Supplier management	2-7	SUPP																																																						
Business intelligence	2-5	BINT																																																						
Business situation analysis	3-6	BUSA																																																						
Contract management	3-6	ITCM																																																						
Methods and tools	3-6	METL																																																						

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Cloud Service management role family		
Role: Cloud Service strategy and architecture practitioners	Roles for architecting and designing the different elements that make up how and organisation manages and operates its services and ensuring alignment with corporate strategies, business goals and technology strategies and plans.	
Example Job Titles: Service Architect, Service Designer, Service Introduction Manager, Service Tooling Architect, Service Modeler, Service Process Manager	Look at these SFIA skills and levels first: Availability management 4-6 AVMT Capacity management 4-6 CPMG Portfolio management 5-7 POMG Service catalogue management 3-5 SCMG Portfolio, programme and project support 2-6 PROF Requirements definition and management 2-6 REQM Service level management 2-7 SLMO Business process improvement 5-7 BPRE Enterprise and business architecture 5-7 STPL Methods and tools 3-6 METL Stakeholder relationship management 4-7 RLMT Service acceptance 4-6 SEAC Solution architecture 4-6 ARCH	Other SFIA skills and levels to consider: Business situation analysis 3-6 BUSA Quality management 3-7 QUMG Organisational capability development 5-7 OCDV Strategic planning 5-7 ITSP Business intelligence 2-5 BINT Application support 2-5 ASUP Business modelling 2-6 BSMO Organisational change management 3-6 CIPM Emerging technology monitoring 4-6 EMRG Innovation 5-7 INOV Specialist advice 4-6 TECH

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Cloud Software engineering role family																																									
Role: Cloud Software engineering practitioners	Roles applying engineering principles specifically to the development and maintenance of software in cloud environments.																																								
Example Job Titles: Cloud Software Engineer, Cloud Software Developer, Cloud Software Architect, Cloud Software Build Engineer, Cloud Software Release Engineer	Look at these SFIA skills and levels first: <table border="0"> <tr> <td>Programming/software development</td> <td>2-6</td> <td>PROG</td> </tr> <tr> <td>Real-time/embedded systems development</td> <td>2-6</td> <td>RESD</td> </tr> <tr> <td>Safety engineering</td> <td>3-6</td> <td>SFEN</td> </tr> <tr> <td>Requirements definition and management</td> <td>2-6</td> <td>REQM</td> </tr> <tr> <td>Software design</td> <td>2-6</td> <td>SWDN</td> </tr> <tr> <td>Configuration management</td> <td>2-6</td> <td>CFMG</td> </tr> <tr> <td>Systems integration and build</td> <td>2-6</td> <td>SINT</td> </tr> <tr> <td>Testing</td> <td>1-6</td> <td>TEST</td> </tr> </table>	Programming/software development	2-6	PROG	Real-time/embedded systems development	2-6	RESD	Safety engineering	3-6	SFEN	Requirements definition and management	2-6	REQM	Software design	2-6	SWDN	Configuration management	2-6	CFMG	Systems integration and build	2-6	SINT	Testing	1-6	TEST	Other SFIA skills and levels to consider: <table border="0"> <tr> <td>Application support</td> <td>2-5</td> <td>ASUP</td> </tr> <tr> <td>Measurement</td> <td>3-6</td> <td>MEAS</td> </tr> <tr> <td>Methods and tools</td> <td>3-6</td> <td>METL</td> </tr> <tr> <td>Quality assurance</td> <td>3-6</td> <td>QUAS</td> </tr> <tr> <td>Systems design</td> <td>3-6</td> <td>DESN</td> </tr> </table>	Application support	2-5	ASUP	Measurement	3-6	MEAS	Methods and tools	3-6	METL	Quality assurance	3-6	QUAS	Systems design	3-6	DESN
Programming/software development	2-6	PROG																																							
Real-time/embedded systems development	2-6	RESD																																							
Safety engineering	3-6	SFEN																																							
Requirements definition and management	2-6	REQM																																							
Software design	2-6	SWDN																																							
Configuration management	2-6	CFMG																																							
Systems integration and build	2-6	SINT																																							
Testing	1-6	TEST																																							
Application support	2-5	ASUP																																							
Measurement	3-6	MEAS																																							
Methods and tools	3-6	METL																																							
Quality assurance	3-6	QUAS																																							
Systems design	3-6	DESN																																							

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Cloud Technology infrastructure platform role family		
Role: Cloud Infrastructure engineers	Roles that design, deploy, and manage cloud infrastructure ensuring it meets current and evolving business requirements.	
Example Job Titles: Cloud Infrastructure Engineer, Cloud Network Engineer, Cloud Systems Engineer, Cloud Storage Engineer, Cloud Virtualization Engineer, Cloud Infrastructure Architect, Cloud Infrastructure Specialist	Look at these SFIA skills and levels first: IT infrastructure 1-5 ITOP System software 3-5 SYSP Systems integration and build 2-6 SINT Testing 1-6 TEST Network design 3-6 NTDS Network support 2-5 NTAS Storage management 3-6 STMG Systems installation and removal 1-5 HSIN	Other SFIA skills and levels to consider: Systems design 3-6 DESN Facilities management 3-6 DCMA Configuration management 2-6 CFMG

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Cloud Technology infrastructure platform role family		
Role: Cloud Infrastructure platform management practitioners	Roles dedicated to the strategic management of cloud platforms, ensuring robust, scalable and secure infrastructure services.	
Example Job Titles: Cloud Platform Manager, Cloud Services Manager, Cloud Operations Manager, Cloud Platform Architect, Cloud Platform Engineer, Cloud Platform Administrator, Cloud Platform Specialist	Look at these SFIA skills and levels first: Technology service management 5-7 ITMG IT infrastructure 1-5 ITOP Demand management 5-6 DEMM Service level management 2-7 SLMO Contract management 3-6 ITCM Supplier management 2-7 SUPP	Other SFIA skills and levels to consider: Systems and software life cycle engineering 4-7 SLEN Facilities management 3-6 DCMA Continuity management 2-6 COPL

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Cloud Testing role family																																						
Role: Cloud Testing practice management	Roles directing the strategies and practices for testing cloud services and infrastructure.																																					
Example Job Titles: Testing Practice Leader, Head of Testing, Head of QA and Testing	Look at these SFIA skills and levels first:	Other SFIA skills and levels to consider:																																				
	<table border="0"> <tr> <td>Performance management</td> <td>4-6</td> <td>PEMT</td> </tr> <tr> <td>Employee experience</td> <td>4-6</td> <td>EEXP</td> </tr> <tr> <td>Resourcing</td> <td>3-6</td> <td>RESC</td> </tr> <tr> <td>Professional development</td> <td>4-6</td> <td>PDSV</td> </tr> <tr> <td>Knowledge management</td> <td>2-7</td> <td>KNOW</td> </tr> <tr> <td>Organisational capability development</td> <td>5-7</td> <td>OCDV</td> </tr> <tr> <td>Stakeholder relationship management</td> <td>4-7</td> <td>RLMT</td> </tr> </table>	Performance management	4-6	PEMT	Employee experience	4-6	EEXP	Resourcing	3-6	RESC	Professional development	4-6	PDSV	Knowledge management	2-7	KNOW	Organisational capability development	5-7	OCDV	Stakeholder relationship management	4-7	RLMT	<table border="0"> <tr> <td>Supplier management</td> <td>2-7</td> <td>SUPP</td> </tr> <tr> <td>Demand management</td> <td>5-6</td> <td>DEMM</td> </tr> <tr> <td>Competency assessment</td> <td>3-6</td> <td>LEDA</td> </tr> <tr> <td>Learning design and development</td> <td>3-5</td> <td>TMCR</td> </tr> <tr> <td>Quality management</td> <td>3-7</td> <td>QUMG</td> </tr> </table>	Supplier management	2-7	SUPP	Demand management	5-6	DEMM	Competency assessment	3-6	LEDA	Learning design and development	3-5	TMCR	Quality management	3-7	QUMG
Performance management	4-6	PEMT																																				
Employee experience	4-6	EEXP																																				
Resourcing	3-6	RESC																																				
Professional development	4-6	PDSV																																				
Knowledge management	2-7	KNOW																																				
Organisational capability development	5-7	OCDV																																				
Stakeholder relationship management	4-7	RLMT																																				
Supplier management	2-7	SUPP																																				
Demand management	5-6	DEMM																																				
Competency assessment	3-6	LEDA																																				
Learning design and development	3-5	TMCR																																				
Quality management	3-7	QUMG																																				

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Cloud Testing role family																										
Role: Cloud Testing practitioners	Roles focused on validating the performance and security of cloud-based applications and infrastructure through rigorous testing protocols.																									
Example Job Titles: Cloud Test Engineer, Cloud Quality Assurance (QA) Engineer, Cloud Performance Test Engineer, Cloud Security Test Engineer, Cloud Automation Test Engineer, Cloud Test Analyst, Cloud Testing Specialist	Look at these SFIA skills and levels first: <table border="0"> <tr> <td>Testing</td> <td>1-6</td> <td>TEST</td> </tr> <tr> <td>Quality assurance</td> <td>3-6</td> <td>QUAS</td> </tr> <tr> <td>Acceptance testing</td> <td>2-6</td> <td>BPTS</td> </tr> <tr> <td>Methods and tools</td> <td>3-6</td> <td>METL</td> </tr> <tr> <td>User experience evaluation</td> <td>2-6</td> <td>USEV</td> </tr> </table>	Testing	1-6	TEST	Quality assurance	3-6	QUAS	Acceptance testing	2-6	BPTS	Methods and tools	3-6	METL	User experience evaluation	2-6	USEV	Other SFIA skills and levels to consider: <table border="0"> <tr> <td>Penetration testing</td> <td>3-6</td> <td>PENT</td> </tr> <tr> <td>Risk management</td> <td>3-7</td> <td>BURM</td> </tr> <tr> <td>Specialist advice</td> <td>4-6</td> <td>TECH</td> </tr> </table>	Penetration testing	3-6	PENT	Risk management	3-7	BURM	Specialist advice	4-6	TECH
Testing	1-6	TEST																								
Quality assurance	3-6	QUAS																								
Acceptance testing	2-6	BPTS																								
Methods and tools	3-6	METL																								
User experience evaluation	2-6	USEV																								
Penetration testing	3-6	PENT																								
Risk management	3-7	BURM																								
Specialist advice	4-6	TECH																								

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Digital product development, sales and marketing role family		
Role: Digital practitioners	Roles responsible for developing, marketing, selling and supporting digital products.	
Example Job Titles: Digital Product Manager, Digital Marketer, Digital Sales Support Analysts, Business Development Manager, Sales Manager, Sales Support Manager	Look at these SFIA skills and levels first: Product management 3-6 PROD Marketing 2-6 MKTG Selling 3-6 SALE Sales support 1-6 SSUP Content authoring 1-6 INCA Content publishing 1-6 ICPM	Other SFIA skills and levels to consider: Stakeholder relationship management 4-7 RLMT Contract management 3-6 ITCM Supplier management 2-7 SUPP

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Finance and Procurement											
Role: Technology finance practitioners	Roles responsible for managing and delivering financial leadership, management and operational support for technology organisations										
Example Job Titles: Finance Manager, Finance Business Partner, Finance Analyst, Technology Management Accountant, Technology procurement practitioners, FinOps Analyst	Look at these SFIA skills and levels first: <table border="0"> <tr> <td>Financial management</td> <td>4-6</td> <td>FMIT</td> </tr> <tr> <td>Investment Appraisal</td> <td>4-6</td> <td>INVA</td> </tr> </table>	Financial management	4-6	FMIT	Investment Appraisal	4-6	INVA	Other SFIA skills and levels to consider: <table border="0"> <tr> <td>Benefits management</td> <td>5-6</td> <td>BENM</td> </tr> </table>	Benefits management	5-6	BENM
Financial management	4-6	FMIT									
Investment Appraisal	4-6	INVA									
Benefits management	5-6	BENM									

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Finance and Procurement											
Role: Technology finance practitioners	Roles managing the financial aspects of cloud technology investments, budgeting, and forecasting to support strategic decisions.										
Example Job Titles: Finance Manager, Finance Business Partner, Finance Analyst, Technology Management Accountant, Technology procurement practitioners, FinOps Analyst	Look at these SFIA skills and levels first: <table border="0"> <tr> <td>Financial management</td> <td>4-6</td> <td>FMIT</td> </tr> <tr> <td>Investment Appraisal</td> <td>4-6</td> <td>INVA</td> </tr> </table>	Financial management	4-6	FMIT	Investment Appraisal	4-6	INVA	Other SFIA skills and levels to consider: <table border="0"> <tr> <td>Benefits management</td> <td>5-6</td> <td>BENM</td> </tr> </table>	Benefits management	5-6	BENM
Financial management	4-6	FMIT									
Investment Appraisal	4-6	INVA									
Benefits management	5-6	BENM									

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Finance and Procurement														
Role: Technology procurement practitioners	Roles responsible for managing and delivering procurement leadership, management and operational support for technology organisations.													
Example Job Titles: Head of Procurement, Contract Manager, Contract Analyst, Vendor Manager, Commercial Manager, Supplier Analyst, Commercial Analyst	Look at these SFIA skills and levels first: <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Sourcing</td> <td style="padding: 2px; text-align: center;">2-7</td> <td style="padding: 2px;">SORC</td> </tr> <tr> <td style="padding: 2px;">Supplier management</td> <td style="padding: 2px; text-align: center;">2-7</td> <td style="padding: 2px;">SUPP</td> </tr> <tr> <td style="padding: 2px;">Contract management</td> <td style="padding: 2px; text-align: center;">3-6</td> <td style="padding: 2px;">ITCM</td> </tr> </table>	Sourcing	2-7	SORC	Supplier management	2-7	SUPP	Contract management	3-6	ITCM	Other SFIA skills and levels to consider: <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Benefits management</td> <td style="padding: 2px; text-align: center;">5-6</td> <td style="padding: 2px;">BENM</td> </tr> </table>	Benefits management	5-6	BENM
Sourcing	2-7	SORC												
Supplier management	2-7	SUPP												
Contract management	3-6	ITCM												
Benefits management	5-6	BENM												

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Project delivery role family																																						
Role: Project delivery practice management	Roles responsible for leading, managing, developing and deploying project delivery professionals and project delivery capabilities.																																					
Example Job Titles: Project Delivery Practice Leader, Head of Project Delivery, Head of Project & Programme Management	Look at these SFIA skills and levels first: <table border="0"> <tr> <td>Resourcing</td> <td>3-6</td> <td>RESC</td> </tr> <tr> <td>Professional development</td> <td>4-6</td> <td>PDSV</td> </tr> <tr> <td>Performance management</td> <td>4-6</td> <td>PEMT</td> </tr> <tr> <td>Organisational capability development</td> <td>5-7</td> <td>OCDV</td> </tr> <tr> <td>Employee experience</td> <td>4-6</td> <td>EEXP</td> </tr> <tr> <td>Knowledge management</td> <td>2-7</td> <td>KNOW</td> </tr> <tr> <td>Stakeholder relationship management</td> <td>4-7</td> <td>RLMT</td> </tr> </table>	Resourcing	3-6	RESC	Professional development	4-6	PDSV	Performance management	4-6	PEMT	Organisational capability development	5-7	OCDV	Employee experience	4-6	EEXP	Knowledge management	2-7	KNOW	Stakeholder relationship management	4-7	RLMT	Other SFIA skills and levels to consider: <table border="0"> <tr> <td>Competency assessment</td> <td>3-6</td> <td>LEDA</td> </tr> <tr> <td>Demand management</td> <td>5-6</td> <td>DEMM</td> </tr> <tr> <td>Learning design and development</td> <td>3-5</td> <td>TMCR</td> </tr> <tr> <td>Quality management</td> <td>3-7</td> <td>QUMG</td> </tr> <tr> <td>Supplier management</td> <td>2-7</td> <td>SUPP</td> </tr> </table>	Competency assessment	3-6	LEDA	Demand management	5-6	DEMM	Learning design and development	3-5	TMCR	Quality management	3-7	QUMG	Supplier management	2-7	SUPP
Resourcing	3-6	RESC																																				
Professional development	4-6	PDSV																																				
Performance management	4-6	PEMT																																				
Organisational capability development	5-7	OCDV																																				
Employee experience	4-6	EEXP																																				
Knowledge management	2-7	KNOW																																				
Stakeholder relationship management	4-7	RLMT																																				
Competency assessment	3-6	LEDA																																				
Demand management	5-6	DEMM																																				
Learning design and development	3-5	TMCR																																				
Quality management	3-7	QUMG																																				
Supplier management	2-7	SUPP																																				

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.

Project delivery role family																																									
Role: Project delivery practitioners	Roles responsible for the delivery of projects, programmes and portfolios.																																								
Example Job Titles: Programme Manager , Programme Director , Portfolio Manager , Project Manager , Project Analyst , Project Office Manager , Project Office Analyst	Look at these SFIA skills and levels first:	Other SFIA skills and levels to consider:																																							
	<table border="0"> <tr> <td>Project management</td> <td>4-7</td> <td>PRMG</td> </tr> <tr> <td>Programme management</td> <td>6-7</td> <td>PGMG</td> </tr> <tr> <td>Portfolio management</td> <td>5-7</td> <td>POMG</td> </tr> <tr> <td>Portfolio, programme and project support</td> <td>2-6</td> <td>PROF</td> </tr> <tr> <td>Stakeholder relationship management</td> <td>4-7</td> <td>RLMT</td> </tr> <tr> <td>Benefits management</td> <td>5-6</td> <td>BENM</td> </tr> </table>	Project management	4-7	PRMG	Programme management	6-7	PGMG	Portfolio management	5-7	POMG	Portfolio, programme and project support	2-6	PROF	Stakeholder relationship management	4-7	RLMT	Benefits management	5-6	BENM	<table border="0"> <tr> <td>Demand management</td> <td>5-6</td> <td>DEMM</td> </tr> <tr> <td>Financial management</td> <td>4-6</td> <td>FMIT</td> </tr> <tr> <td>Organisational change management</td> <td>3-6</td> <td>CIPM</td> </tr> <tr> <td>Information systems coordination</td> <td>6-7</td> <td>ISCO</td> </tr> <tr> <td>Investment appraisal</td> <td>4-6</td> <td>INVA</td> </tr> <tr> <td>Measurement</td> <td>3-6</td> <td>MEAS</td> </tr> <tr> <td>Methods and tools</td> <td>3-6</td> <td>METL</td> </tr> </table>	Demand management	5-6	DEMM	Financial management	4-6	FMIT	Organisational change management	3-6	CIPM	Information systems coordination	6-7	ISCO	Investment appraisal	4-6	INVA	Measurement	3-6	MEAS	Methods and tools	3-6	METL
Project management	4-7	PRMG																																							
Programme management	6-7	PGMG																																							
Portfolio management	5-7	POMG																																							
Portfolio, programme and project support	2-6	PROF																																							
Stakeholder relationship management	4-7	RLMT																																							
Benefits management	5-6	BENM																																							
Demand management	5-6	DEMM																																							
Financial management	4-6	FMIT																																							
Organisational change management	3-6	CIPM																																							
Information systems coordination	6-7	ISCO																																							
Investment appraisal	4-6	INVA																																							
Measurement	3-6	MEAS																																							
Methods and tools	3-6	METL																																							

Notes:

- The skill names in the table above are live hyperlinks to the full SFIA skill description. The numbers indicate the range of levels of responsibility available for each skill.
- These skills provide a quick-start list of the most relevant SFIA skills for this role. The generic roles do not imply or recommend an organisation or team design.
- Take some time to learn about SFIA and clarify what you are trying to achieve and the outcomes you want from skills profiles. Do not use these without tailoring for your own use.
- Your organisation's priorities and context will drive the skills and competency levels required.
- For example - larger organisations may have specialised jobs/roles - where smaller organisations may combine several roles into one job.
- You should review and understand the SFIA levels to determine the relevant competency levels for your own jobs/roles.
- You can use the levels to create graduated career steps of increasing responsibility and impact. You should use your own role/job titles and where needed your prefixes for seniority.
- If you can't find what you are looking for try the SFIA views, the full framework view or the A to Z list.
- Do not include too many SFIA skills per role - 5 to 7 skills is a pragmatic number to provide focus. Many roles need fewer.