# Teaching TEAC

Delivering and assessing curricula in a structured and systematic education environment.

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| **Guidance Notes:**  Teaching focuses on:   * developing an understanding of the principles, approaches and practices that underpin a specified topic or knowledge area * the methods, techniques and practice of teaching (pedagogy).   This skill is generic and can be applied to the teaching of any topic or knowledge area. In the context of the SFIA framework, this includes:   * the topics and knowledge areas supporting any of the skills described in the SFIA framework * and the application of these topics and knowledge areas to other disciplines and practices.   In the context of computing and IT curricula, the topics addressed are typically:   * common digital skills needed to safely benefit from, participate in and contribute to the digital world for everyday life and work * fundamental and more advanced aspects of specific topics and knowledge areas including emerging technologies and new applications for existing technologies * the ideas of computational thinking and the application of computational concepts to everyday life and professional working practices. |

## Level 2

Contributes to the delivery of aspects of computing and IT curricula in a formal educational context.   
Applies good practice in learning content design, development and delivery.  
Assesses student performance in aspects of a curriculum area, providing support to enhance student understanding as needed.

## Level 3

Delivers the majority of a curriculum.   
Applies good practice in learning content design, development and delivery. Maintains awareness of relevant pedagogical and domain research.  
Assesses student performance across a curriculum. Provides feedback and support to help students improve their understanding.

## Level 4

Delivers a curriculum.   
Applies good practice supported by pedagogical research to learning content design, development and delivery.   
Assesses student performance and reviews cohort performance. Advises and assists students to enable the achievement of learning objectives.

## Level 5

Leads the teaching and assessment of a curriculum or learning pathway.   
Implements enhancement strategies for teaching and assessment. Reviews pedagogical research and practices relevant to topics in the curricula. Applies good teaching practices in learning content design, development and delivery.  
Contributes to the development and implementation of specialist teaching practices needed by the curriculum.   
Evaluates and monitors student achievements and the effectiveness of teaching activities across the curriculum. Advises on the use of appropriate pedagogies and assessment approaches.

## Level 6

Leads the teaching, assessment and enhancement of a range of curricula or learning pathways.  
Reviews and critically evaluates pedagogical research and practices relevant to the curricula. Develops and leads the introduction of advanced or specialist teaching practices.   
Leads and supports others in the development of good practice in learning content design, development and delivery.   
Monitors, evaluates and reports the performance of teaching and assessment activities within their areas of responsibility.

## Level 7

Authorises teaching, assessment and enhancement strategies for a broad range of curricula or learning pathways.  
Directs the definition, implementation, and monitoring of teaching to satisfy relevant statutory and professional benchmarks and frameworks.  
Secures resources to deliver the organisation's teaching commitments.  
Monitors and evaluates relevant domain and pedagogical research to identify and implement improvements to the delivery of the curricula.