### IIBA UK BA Job Descriptions

Covers the following roles in the context of the BABOK and with reference to the SFIA skills framework

<table>
<thead>
<tr>
<th>Job Name</th>
<th>Job Purpose</th>
<th>SFIA Level of Responsibility</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Business Analysis Practice Lead</strong></td>
<td>Plans and guides the activities of a team of business analysts and ensures the consistency and quality of their work. Acts as a centre of competence for all business analysis issues, Responsible for the overall delivery of analyst practitioners and for managing the analysis practice capability within the business.</td>
<td>Initiate/Influence (SFIA Level 6) <a href="https://sfia-online.org/en/sfia-8/responsibilities/level-6">https://sfia-online.org/en/sfia-8/responsibilities/level-6</a></td>
</tr>
</tbody>
</table>
| **Senior Business Analyst**     | Builds relationships with stakeholders at all levels of the business, uncovers needs, priorities and objectives and leads the delivery of quality analysis to ensure a continuous focus on business outcomes through to delivery.  
At project initiation assists in estimating costs and timescales, developing business cases and assessing feasibility.  
Looks beyond specific projects to provide a wider perspective on change, managing dependencies and providing insightful views of whole programmes. | Ensure/Advise (SFIA Level 5) [https://sfia-online.org/en/sfia-8/responsibilities/level-5](https://sfia-online.org/en/sfia-8/responsibilities/level-5) |
| **Business Analyst**            | Builds relationships with stakeholders at all levels of the business, uncovers needs, priorities and objectives and helps to shape coherent change projects and bring about continuous focus on business outcomes through to delivery | Enable (SFIA Level 4) [https://sfia-online.org/en/sfia-8/responsibilities/level-4](https://sfia-online.org/en/sfia-8/responsibilities/level-4) |
| **Trainee/Apprentice Business Analyst** | Carry out value adding Business Analysis tasks effectively under supervision/ with guidance. Acquire knowledge, skills and practical experience of the application of business analysis sufficient to become a Business Analyst capable of operating independently. | Apply (SFIA Level 3) [https://sfia-online.org/en/sfia-8/responsibilities/level-3](https://sfia-online.org/en/sfia-8/responsibilities/level-3) |
Role | Business Analysis Practice Lead
--- | ---
**Job Purpose**

Plans and guides the activities of a team of business analysts and ensures the consistency and quality of their work. Acts as a centre of competence for all business analysis issues, Responsible for the overall delivery of analyst practitioners and for managing and developing the analysis practice capability within the business.

**Responsibilities**

- Builds relationships and provides consultancy to stakeholders at all levels of the business.
- Provides a framework to facilitate a consistent approach to analysis, aligned to best practice, and is accountable for the quality of analysis delivered by members of the practice.
- Builds and provides leadership within the analysis community.
- Identifies and manages the capability of the practice, embedding improvements as appropriate.
- Assigns members of the practice to demand, based on team members current capability, areas to develop and available opportunities, identifying capability gaps where appropriate.
- Collaborates constructively with other practice leads (such as those for Engineering, those for Test) to create and operate successful approaches to the definition and delivery of change.
- Leads other analysts in task managing, coaching, and mentoring and/or line managing as required.

**Minimum Requirements**

**Essential**

- Experience of applying a broad range of techniques within the business analysis skillset to resolve business problems and clarify business requirements in a complex business environment with multiple stakeholders.
- Exposure to senior stakeholders and to strategic projects and programmes
- Advanced stakeholder management and relationship skills
- Line management experience

**Preferred**

- Experience of leading a Community of Practice
- Contributes to the business analysis profession

**Education & Qualifications**

**Essential**

- None

**Preferred**

- IIBA CBAP or BCS International Diploma in Business Analysis (or equivalent)
- Professional membership (e.g. IIBA UK, BCS, BA Manager Forum).

Select SFIA skills and SFIA levels based on the organisational need and role specialism (see table below).

<table>
<thead>
<tr>
<th>Application of the BABOK Knowledge Areas/ SFIA Level of Responsibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Analysis Planning &amp; Monitoring</td>
</tr>
</tbody>
</table>

**Application of organisational behaviours/values (example)**

- Communicating: Incisive – *Leadership level*
  - The Business Analyst Practice Lead will achieve their outcomes underpinned by these organisational behaviours & values (fictional example)
- Collaborating: Adventurous – *Leadership Level*
- Getting results: Driven – *Leadership level*
Role: Senior Business Analyst

Job Purpose

A highly experienced practitioner with a strong knowledge of a wide range of tools and techniques along with experience of deploying them in complex and ambiguous contexts. Working across the project lifecycle, the Senior BA is highly proficient working with traditional or iterative delivery methods. Possessing advanced interpersonal skills, the Senior BA builds strong stakeholder relationships and is seen as a trusted advisor to the business.

Responsibilities

- Liaises and builds relationships with stakeholders to understand business issues, to manage requirements in line with business needs and to facilitate definition and delivery of coherent, appropriate solutions.
- Uses business analysis techniques to provide and present a holistic evidence base and supports its use to enable informed decision making by stakeholders.
- Takes accountability for the quality of the evidence base generated to support stakeholder decision making.
- Maintains open communication channels with all stakeholders ensuring ongoing consistency of understanding regarding business needs, objectives, priorities and requirements.
- Leads other analysts in task managing, coaching and mentoring and/or line managing, as required.
- Proactively plays a leading role in building the capability and reputation of the BA Practice within the organisation and across the wider BA profession.

Minimum Requirements

- Experience of applying a broad range of techniques within the business analysis skillset to resolve business problems and clarify business requirements in a complex business environment with multiple stakeholders.
- Exposure to senior stakeholders and to strategic projects and programmes
- Excellent stakeholder management and relationship skills
- Possesses a broad understanding of business and the significance of commercial constraints

Education and Qualifications

Essential
- None

Preferred
- IIBA CBAP or BCS International Diploma in Business Analysis (or equivalent)

Select SFIA skills and SFIA levels based on the organisational need and role specialism (see table below).

Application of the BABOK Knowledge Areas / SFIA Level of Responsibility

<table>
<thead>
<tr>
<th>Business Analysis Planning &amp; Monitoring</th>
<th>Elicitation &amp; Collaboration</th>
<th>Requirements Lifecycle Management</th>
<th>Strategy Analysis</th>
<th>Requirements Analysis &amp; Design Definition</th>
<th>Solution Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 4 – Enable</td>
<td>Level 5 – Ensure/ Advise</td>
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</table>

Application of organisational behaviours/values (example)

<table>
<thead>
<tr>
<th>Communicating</th>
<th>Collaborating</th>
<th>Getting results</th>
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</thead>
<tbody>
<tr>
<td>Incisive – Practitioner level</td>
<td>Adventurous – Leadership Level</td>
<td>Driven – Practitioner level</td>
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</table>

The Business Analyst Practice Lead will achieve their outcomes underpinned by these organisational behaviours & values (fictional example)
## Job Purpose
An experienced practitioner with knowledge of a wide range of tools and techniques, along with experience of deploying them in a range of contexts.
Proficient working with traditional or iterative delivery methods.
Possessing refined interpersonal skills, the BA works under minimal supervision.

## Responsibilities
- Liaises and builds relationships with stakeholders to understand business issues, and to manage stakeholder requirements in line with business needs, to facilitate definition and delivery of coherent, appropriate solutions.
- Uses a broad range of business analysis techniques to provide and present a holistic evidence base and supports its use to enable informed decision making by stakeholders.
- Takes accountability for the quality of the evidence base generated to support stakeholder decision making.
- Maintains open communication channels with all stakeholders ensuring ongoing consistency of understanding regarding business needs, objectives, priorities, and requirements.
- Contributes to the BA Community of Practice

## Minimum Requirements
- Experience of applying a range of techniques within the business analysis skillset to resolve business problems and clarify business requirements in a complex business environment with multiple stakeholders.
- Good interpersonal skills and can communicate effectively and confidently with stakeholders

## Education & Qualifications

### Essential
- None

### Preferred
- IIBA CBAP, BCS International Diploma in Business Analysis (or equivalent), or equivalent experience

Select SFIA skills and SFIA levels based on the organisational need and role specialism (see table below).

### Application of the BABOK Knowledge Areas / SFIA Level of Responsibility

<table>
<thead>
<tr>
<th>Category</th>
<th>Level 4 – Enable</th>
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<th>Level 4 – Enable</th>
<th>Level 3 – Apply</th>
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<td>Level 3 – Apply</td>
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### Application of organisational behaviours/values (example)

<table>
<thead>
<tr>
<th>Behaviour</th>
<th>Level</th>
<th>Example Description</th>
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</thead>
<tbody>
<tr>
<td>Communicating</td>
<td>Incisive – Practitioner level</td>
<td>The Business Analyst will achieve their outcomes underpinned by these organisational behaviours &amp; values (fictional example)</td>
</tr>
<tr>
<td>Collaborating</td>
<td>Adventurous – Practitioner Level</td>
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<tr>
<td>Getting results</td>
<td>Driven – Practitioner level</td>
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</table>
Role | Trainee/ Apprentice Business Analyst
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**Job Purpose**
An entry level role into the business analysis profession. Carry out value adding Business Analysis tasks effectively under supervision/ with guidance. Acquire knowledge, skills, and practical experience of the application of business analysis sufficient to become a Business Analyst capable of operating independently. 
This role may be supported by a Level 4 Apprenticeship in Business Analysis

**Responsibilities**

- With support, liaise and build relationships with stakeholders to understand business issues, and to manage stakeholder requirements in line with business needs, to facilitate definition and delivery of solutions.
- Contributes to the delivery of analyst artefacts in line with agreed quality standards.
- Uses business analysis techniques to provide and present a holistic evidence base and supports its use to enable informed decision making by stakeholders.
- Maintains open communication channels with all stakeholders ensuring ongoing consistency of understanding regarding business needs, objectives, priorities, and requirements.
- Learns and applies business analysis skills and knowledge to provide appropriate support to the business and shares learning with and beyond the analysis community.

**Minimum Requirements**

*Essential*
- Has good interpersonal skills and is able to communicate effectively with a range of stakeholders
- Possesses a general understanding of business

*Preferred*
- Experience of resolving business problems in a business environment

**Education & Qualifications**

*Essential*
- None

Select SFIA skills and SFIA levels based on the organisational need and role specialism (see table below).

**Application of the BABOK Knowledge Areas/ SFIA Level of Responsibility**

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<tr>
<td>Level 2 - Assist</td>
<td>Level 3 – Apply</td>
<td>Level 3 – Apply</td>
<td>Level 2 - Assist</td>
<td>Level 3 – Apply</td>
<td>Level 2 - Assist</td>
</tr>
</tbody>
</table>

**Application of organisational behaviours/values (example)**

- **Communicating** | Incisive – *Entry level* | The Trainee/Apprentice Business Analyst will achieve their outcomes underpinned by these organisational behaviours & values (fictional example)
- **Collaborating** | Adventurous – *Entry level* |
- **Getting results** | Driven – *Entry level* |
**Business analysis roles and SFIA skill levels**

It is understood that the role of a business analyst can differ depending on the organisational need and role specialism. This mapping is not intended to cover all possible variations or specialisms of business analysis roles. To help adoption - these were further refined into 2 groups. SFIA skills most likely to be used and which are considered core business analyst skills. Other SFIA skills that may be used, depending on organisation/role context

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<tbody>
<tr>
<td>BA Role</td>
<td>Code</td>
<td>RUSA</td>
<td>FEAS</td>
<td>REDM</td>
<td>BSMO</td>
<td>MPTS</td>
<td>RLMT</td>
<td>BENM</td>
<td>ITAN</td>
<td>ISP2</td>
<td>BPIE</td>
<td>PEMS</td>
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<td>Developing BA</td>
<td>Practicing BA</td>
<td>Highly Experienced BA</td>
<td>Manages BA</td>
<td>BA Activities</td>
<td>Leads the BA Practice</td>
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### Project Complexity Dimensions

- **Where a high rating typically makes the assignment more complex**
  - Difficult/ strong personalities
  - Extent to which you’re leading other people
  - Profile of project (internal/ external)
  - Urgency
  - No of clients/employees/ customers/ users impacted
  - New/unproven technologies
  - Number of suppliers involved

- **Where a low rating typically makes the assignment more complex**
  - Level of business engagement
  - Your familiarity with domain/ technology
  - Clarity of project scope and purpose
  - Level of structure and control in the project

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<table>
<thead>
<tr>
<th>Project Complexity Dimensions</th>
</tr>
</thead>
<tbody>
<tr>
<td>LOW – Less complex</td>
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<tr>
<td>HIGH – More complex</td>
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<tr>
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<tr>
<td>LOW – More complex</td>
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